



Ribbons	Can Do	Next Steps
5	<p>Students speak in English to expand descriptions, communicate multistep directions and tell stories effectively. They successfully ask questions and make simple requests. They can:</p> <ul style="list-style-type: none"> • Use a wide range of vocabulary and grammatical structures effectively • Include relevant details to expand descriptions, give directions and tell stories • Include structures such as connecting words and phrases that make directions and stories easy to follow • Form questions and requests appropriately and use intonation to communicate meaning • Speak fluidly with few errors in pronunciation or intonation 	<p>To improve their speaking ability, students should:</p> <ul style="list-style-type: none"> • Read and listen to age-appropriate academic content • Speak and write about age-appropriate academic content • Consider taking the TOEFL Junior® Speaking Test for more information about their speaking ability
4	<p>Students speak in English to express and explain what they like and give directions. They begin to expand their descriptions of things and events. They can:</p> <ul style="list-style-type: none"> • Use appropriate word choices • Use complete statements to communicate ideas • Use appropriate grammatical structures • Begin to form questions and requests • Speak clearly with few errors in pronunciation or intonation 	<p>To improve their speaking ability, students should:</p> <ul style="list-style-type: none"> • Learn less common words that describe familiar places, objects and people • Practice asking and answering questions about everyday topics • Practice giving details about places, people and events in the stories they read and programs they watch
3	<p>Students speak in English to say what they like and give some descriptions. They begin to ask questions and tell stories. They can:</p> <ul style="list-style-type: none"> • Use words and phrases to communicate meaning • Use a limited number of grammatical structures to describe objects and actions • Begin to form questions and requests • Begin to communicate a sequence of events • Pronounce words and statements clearly most of the time 	<p>To improve their speaking ability, students should:</p> <ul style="list-style-type: none"> • Learn more words that describe familiar places, objects and people • Practice asking and answering questions about everyday topics • Practice describing in sentences what happens in stories they read and programs they watch
2	<p>Students begin to speak in English by using words and simple statements. They begin to say what they like and give some descriptions. They can:</p> <ul style="list-style-type: none"> • Say some common words in familiar categories such as home, school, family, colors, animals and actions • Communicate meaning in short, simple statements (examples: The tiger is big. The zoo has two birds.) • Pronounce words and phrases clearly but slowly some of the time 	<p>To improve their speaking ability, students should:</p> <ul style="list-style-type: none"> • Learn more words that describe familiar places, objects and people • Practice asking and answering questions about everyday topics • Practice describing what happens in stories they read and programs they watch
1	<p>Students attempt to speak in English using words and simple phrases. They may be able to:</p> <ul style="list-style-type: none"> • Say some common words in familiar categories such as home, school, family, colors, animals and actions • Say simple phrases 	<p>To improve their speaking ability, students should:</p> <ul style="list-style-type: none"> • Learn and practice saying common words • Name what they see in pictures (example: I see a house.) • Practice speaking in sentences about objects and activities they like
0	The student did not respond to the test tasks or did not respond in English.	