

Listening Comprehension

Score Range	CEFR Level	Proficiency Descriptors
46–50	B1	<p>Test takers at this level are usually able, when listening to a short dialogue, to:</p> <ul style="list-style-type: none"> • understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary • understand some commonly occurring idioms and colloquial expressions (e.g., “I don’t feel up to it,” “Maybe some other time”) • understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced • understand common language functions (e.g., invitations, apologies, suggestions) • recognize the referents for a variety of types of pronouns (e.g., “their,” “these,” “one”)
38–45	A2	<p>Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:</p> <ul style="list-style-type: none"> • understand the main idea of the conversation • understand basic vocabulary • understand explicitly stated points that are reinforced or repeated • understand the antecedents for basic pronouns (e.g., “it,” “they,” “yours”)

Note: Test takers who achieve a Listening Comprehension score below 38 have not met the benchmark proficiency for A2 level.

Structure and Written Expression

Score Range	CEFR Level	Proficiency Descriptors
43–50	B1	<p>Test takers at this level are usually able to:</p> <ul style="list-style-type: none"> • use common tenses of verbs correctly, including passive forms • use linking verbs with ease and use an expletive, such as “there is” in the absence of another main verb • recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with “that” • introduce a clause with very common words, such as “before” or “if” • recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated
32–42	A2	<p>Test takers at this level are sometimes able to:</p> <ul style="list-style-type: none"> • demonstrate familiarity with the most often used tenses of common verbs • use a singular or plural noun correctly as the subject of a sentence in very simple contexts • link subjects to nouns or adjectives with very common linking verbs • recognize that some common verbs require nouns as objects • make proper use of simple comparatives and common conjunctions and prepositions

Note: Test takers who achieve a Structure and Written Expression score below 32 have not met the benchmark proficiency for A2 level.

Reading and Vocabulary

Score Range	CEFR Level	Proficiency Descriptors
41–50	B1	<p>Test takers at this level are usually able to:</p> <ul style="list-style-type: none"> • understand descriptions of relatively simple processes and narration in well-marked academic texts • understand high-frequency vocabulary and recognize paraphrased information • follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as “and,” “or” and “but” • connect meaning across some simple sentences that contain high-frequency vocabulary
33–40	A2	<p>Test takers at this level are sometimes able to:</p> <ul style="list-style-type: none"> • understand the general idea of some sentences that use simple, everyday vocabulary • understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences • follow simple sentence references (e.g., “it,” “they”) to determine the grammatical referent of a pronoun • locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., “in line x,” “in paragraph y”)

Note: Test takers who achieve a Reading and Vocabulary score below 33 have not met the benchmark proficiency for A2 level.